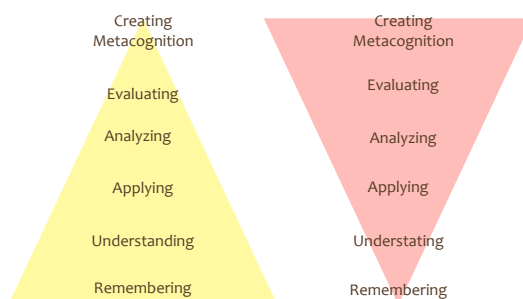


Activity #1 – Bloom’s Revised Taxonomy



[Source: Anderson, L., Krathwohl, D., and Bloom, B.S. (Ed.) (2001). *A taxonomy for learning, teaching, and assessing: A revision of Bloom’s taxonomy of educational objectives*. Longman, 2001.]

1. Which of the two triangles most represents your questioning emphasis?

2. What factors beyond your control have lead to this emphasis in your questioning? (Positive/Negative)

3. What factors within your control (if any) could you change/adjust/alter in order to put greater emphasis on analyzing, evaluating, creating, and metacognition?

Activity #2 – Multiple Choice Questions

Examine each of the following multiple-choice questions.
Identify a potential concern(s) over how the question is constructed.

Multiple Choice Questions
A Synthesis of Advice

	YES	NO
Question STEM	<ul style="list-style-type: none"> -Ask a complete question. -Ask a short question. -Keep the wording simple to avoid confusing terminology. 	<ul style="list-style-type: none"> -Avoid using negative questions. -Avoid grammatical clues. -Avoid incomplete statements.
Answer CHOICES	<ul style="list-style-type: none"> -Present choices logically to avoid confusion. -Use distractors that represent logical errors (diagnostic). -Ensure there is only 1 correct answer. 	<ul style="list-style-type: none"> -Avoid varying the length of each choice within one question. -Avoid “throwaway” choices. -Avoid ALL/NONE of the above

1. Each year, we experience four seasons that dramatically change the climate in almost every region of the world (except in the tropical regions where changes are more moderate). As well, the seasons also affect the amount of daylight we have. In which season does the Northern Hemisphere experience the coldest temperatures and the least amount of daylight?

(A) Summer
(B) Fall
(C) Winter
(D) Spring

2. All of these are an example of a cold-blooded animal, except an

(A) Toad
(B) Snake
(C) Crocodile
(D) Elephant

3. Between 1991 and 2001

(A) The U.S.A. experienced an unprecedented amount of economic growth.
(B) The economy performed very poorly.
(C) America's stock markets fluctuated from year-to-year.
(D) Nothing changed economically.

B. Use the space below to rewrite either question #2 or #3.

Activity #3 – Performance Assessments

Reflect on some of your personal successes & challenges with using performance assessment/rubrics.

Successes	Challenges

How do you plan to address your identified challenges?

References

- Classroom Assessment for Student Learning: Doing it Right – Using it Well by Rick Stiggins, Jan Chappuis, Judy Arter, and Steve Chappuis.
- Seven Strategies of Assessment for Learning by Jan Chappuis
- Scoring Rubrics in the Classroom by Judith Arter & Jay McTighe
- How to Create and Use Rubrics for Formative Assessment & Grading by Susan Brookhart.
- Ten Things that Matter from Assessment to Grading by Tom Schimmer.
- Embedded Formative Assessment by Dylan Wiliam
- Visible Learning by John Hattie.
- Ahead of the Curve: The Power of Assessment to Transform Teaching and Learning (Solution Tree)